

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Topic: \_\_\_\_\_

### Independent Reading Program Rubric

Performance Element	4	3	2	1	Score
<b>Enthusiasm and Creativity</b>	<p>Demonstrates strong feelings toward the topic and is eager to share with audience.</p> <p>Product and cover page are original and capture attention of audience.</p>	<p>Somewhat demonstrates feelings toward the topic and has a desire to share with audience.</p> <p>Product and cover page are somewhat original and attempts to capture attention of audience.</p>	<p>Presenter shows negativity toward the topic and little desire to share with the audience.</p> <p>Product and cover page lack originality and lacks attempts to capture the audience's attention.</p>	<p>Does not show feelings toward the topic and appears not to want to share with the audience.</p> <p>Product and cover page have no originality and no attempt to capture audience's attention.</p>	
<b>Strength of Materials and Organization</b>	<p>Extremely clear summary and explanation of topic. Major ideas are summarized and audience is left with a clear idea.</p> <p>Product is a strong example relating to the topic.</p> <p>Questions relate to students topic and support the information presented.</p>	<p>Summary has some success in explaining the topic. Most of the major ideas are summarized and the audience has some awareness of topic.</p> <p>Product is well done and relates to the topic.</p> <p>Questions relate to summary but could do a better job at supporting the information.</p>	<p>Summary attempts to explain the topic. Some of the major ideas are summarized but leaves the audience without key points.</p> <p>Product lacks relevance to the topic.</p> <p>Questions attempt to support the information.</p>	<p>Summary does not explain the topic and misses all of the major ideas. The summary lacks information for the audience to understand key points.</p> <p>Product does not support the information or topic.</p> <p>Questions do not relate to the topic presented.</p>	

