

Name: _____

Date: _____

Topic: _____

Celebration Rubric

Performance Element	4	3	2	1	Score
Purpose	<p>Demonstrates strong feelings toward the topic and is eager to share with audience.</p> <p>Student greatly defines the purpose of their investigation early in the research stages.</p>	<p>Somewhat demonstrates feelings toward the topic and has a desire to share with audience.</p> <p>Student somewhat defines the purpose of their investigation early in the research stages.</p>	<p>Presenter shows negativity toward the topic and little desire to share with the audience.</p> <p>Student barely defines the purpose of their investigation early in the research stages.</p>	<p>Does not show feeling toward the topic and appears not to want to share with the audience.</p> <p>Student does not define the purpose of their investigation.</p>	
Strength of Resources and Research Skills	<p>Student uses high quality resources from a variety of sources.</p> <p>Student greatly followed a logical sequence in their research.</p>	<p>Student somewhat uses high quality resources from a variety of sources.</p> <p>Student somewhat followed a logical sequence in their research.</p>	<p>Student barely used high quality resources from a variety of sources.</p> <p>Student attempted to follow a logical sequence but had difficulty.</p>	<p>Student did not use high quality resources from a variety of sources.</p> <p>Student did not follow a logical sequence in their research.</p>	
Product	<p>Student took pride in their work, ensuring to take their time. The product is a great representation of their topic.</p>	<p>Student took pride in their work, but rushed at points. The product is a good representation of their topic.</p> <p>Presenter</p>	<p>Student attempted to take pride in their work, but rushed. The product somewhat represents their topic.</p>	<p>Student did not take pride in their work and the product does not represent their topic.</p>	

Delivery	Presenter is relaxed and confident.	appears to be somewhat uncomfortable.	Presenter appears to be very uncomfortable presenting.	Presenter is very nervous, taking away from the quality of presentation.	
	Presenter maintains eye-contact with the audience.	Presenter does a good job at maintaining eye-contact.	Presenter attempts to make eye-contact.	Presenter does not make eye-contact.	
	Presenter speaks in a loud and clear voice and does not rush.	Presenter does a sufficient job at speaking loudly and clearly, but is rushed.	Presenter speaks loudly and clearly at times, and rushes at points.	Presenter does not speak loudly and clearly, presentation is rushed.	
	Presenter uses fluency in their speech and uses tone to emphasize key points.	Presenter uses some fluency in their speech and uses some tone to emphasize key points.	Presenter attempts to use fluency and tone in their speech.	Presenter does not use fluency or tone in their speech.	

Feedback:
